

UNIVERSITY OF YORK

POSTGRADUATE PROGRAMME SPECIFICATION

This document applies to students who commence the programme(s) in:		September 2016			
Awarding institution		Teaching institution			
University of York		University of York			
Department(s)					
Department of Social Policy and Social Work					
Award(s) and programme title(s)			Level of qualification		
MA Global Crime and Justice			Level 7 (Masters)		
Award(s) available <i>only</i> as interim awards					
PG Cert Global Crime and Justice					
Admissions criteria					
2.1 degree or equivalent in relevant subject. However, applicants with relevant work experience and good academic potential will also be considered. Students for whom English is not their first language are normally expected to have achieved one of the following: IELTS: 6.5, with a minimum of 5.5 in each element. TOEFL: 87, with minim of 17 in Listening, 18 in Reading, 20 in Speaking and 17 in Writing. Cambridge: Certificate of Proficiency in English C (before January 2015) and 176, with no component less than 162 in each component (after January 2015). Certificate in Advanced English 65, with 'Good' in writing (before January 2015) and 176, with no component less than 162 in each component (after January 2015).					
Length and status of the programme(s) and mode(s) of study					
Programme	Length (years) and status (full-time/part-time)	Start dates/months (if applicable – for programmes that have multiple intakes or start dates that differ from the usual academic year)	Mode		
			Face-to-face, campus-based	Distance learning	Other
MA	1 (FT) 2 (PT)	Autumn	Yes		
Language of study		English			
Programme accreditation by Professional, Statutory or Regulatory Bodies (if applicable)					
N/A					
Educational aims of the programme(s)					
<p>For the Masters, Diploma and Certificate:</p> <ul style="list-style-type: none"> - to provide students with the opportunity to explore some of the main global crime and justice issues of the day in an intellectually stimulating environment. - to equip students with the skills to analyse global crime and justice, as well as related policies, with a view to understanding both how global crimes are defined, develop and are responded to. 					

- to equip students with research and presentational skills to allow them to carry out and communicate the results of their own crime and justice research.

Additionally for the Diploma (if applicable):

Additionally for the Masters:

Students completing at Masters level will also complete an Independent Study Project that will provide the opportunity to employ research skills and knowledge developed in the earlier stages of the programme. Students will also learn how to develop a range of presentational skills in how to communicate the results of their own policy research.

Intended learning outcomes for the programme – and how the programme enables students to achieve and demonstrate the intended learning outcomes

This programme provides opportunities for students to develop and demonstrate knowledge and understanding qualities, skills and other attributes in the following areas:

The following teaching, learning and assessment methods enable students to achieve and to demonstrate the programme learning outcomes:

A: Knowledge and understanding

Knowledge and understanding of:
For the Masters, Diploma and Certificate:
1. Social science research and associated theories and concepts for working on global crime and justice and related fields

Learning/teaching methods and strategies (relating to numbered outcomes):

- Seminars (1-10)
- Workshops (1-10)
- Lectures (1-10)

<ol style="list-style-type: none"> 2. Research that informs crime and justice related policy development and implementation within nation states and globally 3. The power and processes underpinning global crime and justice issues 4. The strengths and weaknesses of different approaches to global crime and justice 5. The policy process shaped by macro-, meso- and micro-level influences 6. The policy domains and organisation of the key institutions of criminal justice on the level of the nation state and globally 7. An interdisciplinary approach to understanding crime and justice 8. A historically informed understanding of the development of crime and justice and related problems and policies 9. The use and evaluation of appropriate social research methods and the ethical implications of research methodologies 10. The contested nature of knowledge about crime and justice issues <p><i>Additionally for the Diploma:</i></p> <p><i>Additionally for the Masters:</i></p> <ol style="list-style-type: none"> 11. The knowledge and expertise to engage in a piece of independent and original research in the field of global crime and justice 	<p>Types/methods of assessment (relating to numbered outcomes)</p> <ul style="list-style-type: none"> • Essays (1-10) • Presentations (1-10) • Dissertation (1-11)
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B: (i) Skills – discipline related

Able to:

For the Masters, Diploma and Certificate:

1. Identify and use theories and concepts from social science disciplines to understand and analyse crime and justice issues
2. Analyse and understand research data and findings on crime and justice
3. Apply a range of disciplinary perspectives to the study of crime and justice at the level of the nation state and globally
4. Undertake policy analysis including evaluation of the forces that shape policy, institutions involved in the design and delivery of policy and the application of core knowledge of the policy process
5. Critically assess policy transfer research and practice
6. Work independently, or as a member of a small group, on specified tasks that involve using knowledge and understanding of social science
7. Use and evaluate qualitative and quantitative research methods using appropriate technology
8. Organise material in a systematic and rigorous fashion to construct a reasoned argument
9. Identify the ethical implications of social inquiry

Additionally for the Diploma:

Additionally for the Masters:

10. Complete an extended piece of independent research

Learning/teaching methods and strategies (relating to numbered outcomes):

- Seminars (1-9)
- Workshops (1-9)
- Lectures (1-5, 6-9)

Types/methods of assessment (relating to numbered outcomes)

- Essays (1-9)
- Reports (2,4,6)
- Policy Briefings (4,5,6)
- Presentations (MA only) (1-9)
- Dissertation (MA only) (1-10)

B: (ii) Skills - transferable	
<p>Able to: <i>For the Masters, Diploma and Certificate:</i></p> <ol style="list-style-type: none"> 1. Communicate ideas clearly and effectively to different audiences through a range of different avenues, including written work and presentations. 2. Manage time effectively to work independently to deadlines and to set appropriate deadlines to complete tasks 3. Work effectively in a group and as a member of a team in a variety of roles, including leadership responsibilities 4. Working effectively in a variety of workplace settings by understanding the internal dynamics of institutions and being self-aware 5. Evaluation, analysis and design of policy leading to effective delivery and outcomes 6. Retrieve and interpret data from a variety of sources, including electronic databases 7. Analyse materials and provide critical and evaluative commentaries 8. Listen effectively and have a sensitive approach to the views and experiences of others <p><i>Additionally for the Diploma:</i></p> <p><i>Additionally for the Masters:</i></p>	<p>Learning/teaching methods and strategies (relating to numbered outcomes):</p> <ul style="list-style-type: none"> • Seminars (1-8) • Workshops (1-8) • Supervision (2, 5) • Presentations (1-4, 6-8) • <hr/> <p>Types/methods of assessment (relating to numbered outcomes)</p> <ul style="list-style-type: none"> • Essays (1, 2, 5, 6, 7) • Dissertation (MA only) (1-8) • Presentations (MA only) (1-4, 6-8)
C: Experience and other attributes	
<p>Able to: <i>For the Masters, Diploma and Certificate:</i></p> <ol style="list-style-type: none"> 1. Be active and participatory global citizens with clear ideas 2. Evaluate performance and 	<p>Learning/teaching methods and strategies (relating to numbered outcomes):</p> <ul style="list-style-type: none"> • Personal supervision/tutorials (2,4) • Seminars and workshop activities

<p>develop skills for self-managed life-long learning</p> <ol style="list-style-type: none"> 3. Develop an adaptable and flexible approach to study and work 4. Identify and work towards targets for personal, academic and career development <p><i>Additionally for the Diploma:</i></p> <p><i>Additionally for the Masters:</i></p>	<p>Types/methods of assessment (relating to numbered outcomes)</p> <ul style="list-style-type: none"> • Dissertation (MA only) (1-4) • Presentations (MA only) (1-3)
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Relevant Quality Assurance Agency benchmark statement(s) and other relevant external reference points (e.g. National Occupational Standards, or the requirements of Professional, Statutory or Regulatory Bodies)

Criminology
Social Policy and Administration

University award regulations

To be eligible for an award of the University of York a student must undertake an approved programme of study, obtain a specified number of credits (at a specified level(s)), and meet any other requirements of the award as specified in the award requirements and programme regulations, and other University regulations (e.g. payment of fees). Credit will be awarded upon passing a module's assessment(s) but some credit may be awarded where failure has been compensated by achievement in other modules. The University's award and assessment regulations specify the University's marking scheme, and rules governing progression (including rules for compensation), reassessment and award requirements. The award and assessment regulations apply to all programmes: any exceptions that relate to this programme are approved by University Teaching Committee and are recorded at the end of this document.

Departmental policies on assessment and feedback

Detailed information on assessment (including grade descriptors, marking procedures, word counts etc.) is available in the written statement of assessment which applies to this programme and the relevant module descriptions. These are available in the student handbook and on the Department's website.

Information on formative and summative feedback to students on their work is available in the written statement on feedback to students which applies to this programmes and the relevant module descriptions. These are available in the student handbook and on the Department's website.

Diagrammatic representation of the programme structure, showing the distribution and credit value of core and option modules

Masters

Autumn term	Spring term	Summer term	Summer vacation
Introducing Social Research Methods (20 credits)	Global Crime and Justice (20 credits)	Graduate Research Workshop (20 credits)	
Policy Analysis – Crime and Justice (20 credits)	Option module (20 credits)	Dissertation (80 credits)	

Part time route through MA in Global Crime and Justice

The structure of the MA in Global Crime and Justice is relatively straightforward, consisting of five compulsory 20 credit assessed modules and a dissertation. PT students could complete these over two years as follows:

Autumn Term Year 1	Introducing Social Research Methods (20 credits)
Spring Term Year 1	Global Crime and Justice (20 credits)
Summer Term Year 1	Begin work on dissertation
Autumn Term year 2	Policy Analysis – Crime and Justice (20 credits)
Spring Term year 2	Option module (20 credits)
Summer Term year 2	Graduate Research Workshops (20 credits)
September of year 2	Submit Dissertation (80 credits)

PGCert in Global Crime and Justice.

The programme will require students to have completed 60 credits of core modules (i.e. Introducing Social Research Methods, Policy Analysis – Crime and Justice, Global Crime and Justice) in order to be awarded a lower-exit award.

Diagrammatic representation of the timing of module assessments and reassessments, and the timing of departmental examination/progression boards

Autumn term	Spring term	Summer term	Summer vacation	Date of final award board
WK 6 – Practice Essay	Wk 1 – Introducing Social Research Methods	Wk 1 – Global Crime and Justice	Reassessment for Graduate Research Workshops, end July	November
	Wk 1 – Policy Analysis – Crime and Justice	Wk 1 – Option module	Dissertation, mid-September	
		Wk 9 – Graduate Research Workshops		
		Reassessment for Spring term submissions and Wk1 SuT submissions: Week 9		

Overview of modules

Core module table

Module title	Module code	Credit level ¹	Credit value ²	Prerequisites	Assessment rules ³	Timing (term and week) and format of main assessment ⁴	Independent Study Module? ⁵
Introducing Social Research Methods	SPY00016M	Level 7/ Masters	20	None		SprT Wk 1, Report	No
Policy Analysis – Crime & Justice	SPY00085M	Level 7/ Masters	20	None		SprT Week 1, Essay	No
Global Crime & Justice	SPY00083M	Level 7/ Masters	20	None		SuT Week 1, Essay	No
Graduate Research Workshops	SPY00010M	Level 7 Masters	20	None	P/F	SuT Presentation	No
Independent Study Module	SPY00011M	Level 7/ Masters	80	None		Mid-September (dissertation)	Yes

¹ The **credit level** is an indication of the module's relative intellectual demand, complexity and depth of learning and of learner autonomy. Most modules in postgraduate programmes will be at Level 7/Masters. Some modules are permitted to be at Level 6/Honours but must be marked on a pass/fail basis. See University Teaching Committee guidance for the limits on Level 6/Honours credit.

² The **credit value** gives the notional workload for the module, where 1 credit corresponds to a notional workload of 10 hours (including contact hours, private study and assessment)

³ **Special assessment rules** (requiring University Teaching Committee approval)

P/F – the module is marked on a pass/fail basis (NB pass/fail modules cannot be compensated)

NC – the module cannot be compensated

NR – there is no reassessment opportunity for this module. It must be passed at the first attempt

⁴ AuT – Autumn Term, SpT – Spring Term, SuT – Summer Term, SuVac – Summer vacation

⁵ **Independent Study Modules** (ISMs) are assessed by a dissertation or substantial project report. They cannot be compensated (NC) and are subject to reassessment rules which differ from 'taught modules'. Masters programmes should include an ISM(s) of between 60 and 100 credits. This is usually one module but may be more.

Option modules

Module title	Module code	Credit level	Credit value	Prerequisites	Assessment rules	Timing and format of main assessment	Independent Study Module?
Global Social Policy & Global Social Problems	SPY00084M	Level 7/ Masters	20	None		SuT Week 1, Essay	No
Comparative & International Social Policy: Governance, Management & Delivery	SPY00004M	Level 7/ Masters	20	None		SuT Week 1, Essay	No
Globalisation & Social Policy	SPY00009M	Level 7/ Masters	20	None		SuT Week 1, Report	No

Transfers out of or into the programme	
Exceptions to University Award Regulations approved by University Teaching Committee	
Exception	Date approved
Quality and Standards	
<p>The University has a framework in place to ensure that the standards of its programmes are maintained, and the quality of the learning experience is enhanced.</p> <p>Quality assurance and enhancement processes include:</p> <ul style="list-style-type: none"> • The academic oversight of programmes within departments by a Board of Studies, which includes student representation • The oversight of programmes by external examiners, who ensure that standards at the University of York are comparable with those elsewhere in the sector • Annual monitoring and periodic review of programmes • The acquisition of feedback from students by departments. <p>More information can be obtained from the Academic Support Office: http://www.york.ac.uk/about/departments/support-and-admin/academic-support/</p>	
Date on which this programme information was updated:	August 2016
Departmental web page:	
Please note	
<p>The information above provides a concise summary of the main features of the programme and learning outcomes that a typical students might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the leaning opportunities that are provided.</p> <p>Detailed information on learning outcomes, content, delivery and assessment of modules can be found in module descriptions.</p> <p>The University reserves the right to modify this overview in unforeseen circumstances, or where processes of academic development, based on feedback from staff, students, external examiners or professional bodies, requires a change to be made. Students will be notified of any substantive changes at the first available opportunity.</p>	